<table>
<thead>
<tr>
<th>Style</th>
<th>Association</th>
<th>Learning</th>
<th>Competence with Validation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Type</strong></td>
<td>Participation Badge</td>
<td>Contribution / Recognition Badge</td>
<td>Grade-Based Badge</td>
</tr>
<tr>
<td><strong>Description</strong></td>
<td>Badge earner participates in an event (i.e. professional development, classroom or online learning, etc.) but has <em>not</em> taken an assessment.</td>
<td>Badge earner has made a non-trivial contribution as part of a team or project. Can serve as recognition of accomplishment; i.e. an award. Examples of formal recognition might include college credit, CEUs or other measures for non-collegiate credit learning.</td>
<td>Badge earner has earned formal credit for one or all event(s) in a series of learning gains (i.e. levels of learning). Can serve as badge for encouragement and progress to larger learning goal. Badge should indicate how it fits within a progression or pathway to other badges or as a result of previous accomplishment.</td>
</tr>
<tr>
<td><strong>Examples of Evidence</strong></td>
<td>Statement describing attendance, activities, or participation; link to event.</td>
<td>Statement of contribution; artifact or link to artifact of contribution.</td>
<td>Statement of learning gain, type of assessment, and score with cut score indicated. Link to artifact of learning. If cut score is inappropriate or unavailable, additional description of the assessment and outcome are needed.</td>
</tr>
</tbody>
</table>

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The full IACET Badging Standard will be available in the third quarter of 2018.

[https://www.iacet.org/](https://www.iacet.org/)
References


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