CE/T Standards Development Committee Meeting Summary – August 29, 2022

Attendees
Present: Kevin, Barbara, Wen, Elizabeth, Dave, Amy, Tye, Daniel, Larissa, Mohammed and James
Absent: April, Nikoya, and Mair

Summary

Introduction

• Kevin Perry, chair of Standards Development Committee, welcomes participants
• Updates from two subcommittees: draft standard and research subcommittee
• New format for the standard to be revealed, meetings scheduled for September and October
• Report on draft development subcommittee's progress
• Alterations made to standard language for clarity and thoroughness
• Consideration for providers not issuing CEUs in standard requirements
• Building a glossary of definitions for universal understanding
• Preparation for aligning application with new standard by interpretations subcommittee
• Timeline for completing work and submitting draft for review and approval

Additional Comments and Questions

• Positive feedback on the depth of discussion and clarification in the committee
• Example of providers not issuing CEUs due to internal training or different measurement requirements
• Importance of ISET quality standard over CEUs in certain regions like West Africa
• Focus on ISET logo as a symbol of approval rather than CEUs in some educational systems

Hybrid Learning Trends

• Subcommittee members thanked for their hard work and insightful discussions.
• Ty Beard presented the introduction, discussing research topics based on industry trends and interviews with thought leaders.
• Research areas include skills training in remote areas, DEI trends, hybrid learning trends, and training in the metaverse.
• Amy discussed trends in continuing education and training, focusing on tailored learner-driven professional development.
  o Evolution from traditional classroom settings to competency-based education.
  o Emphasis on micro-credentials and the learning ecosystem for intentional learning.
  o Shift to remote learning due to the pandemic, highlighting the importance of considering learners' skills and digital infrastructure.
• Suggestions for potential impacts on accreditation, such as adapting standards to reflect best practices and competency-based models.
• Consideration of next-generation accreditation to align with learners' needs and flexible processes.

Summary

• Amy highlighted trends in continuing education and training, emphasizing tailored learner-driven professional development.
• Shift towards competency-based education, micro-credentials, and the learning ecosystem for intentional learning.
• Importance of considering learners' skills and digital infrastructure for remote learning.
• Suggestions for potential impacts on accreditation, including adapting standards and processes to reflect industry trends and learner needs.

Competency Based Learning Standard

• Competency-based learning standard in development
  o Scheduled for active development in Q3 of next year to Q1 of 2024
  o Revision completion before launching into competency-based standard and digital badging standard

DEI Trends

• Importance of diversity, equity, and inclusion (DEI) in training
  o Embedding DEI in organization's mission, vision, values, and strategic plan
  o Designing courses for diverse students with various learning abilities and cultures
  o Training instructors in DEI topics like cultural competence and unconscious bias
  o Ensuring technology allows equitable access for all students
• Potential impact on accreditation
  o Ensuring equitable access for all students
  o Incorporating DEI into courses and instructor training
  o Categories like anti-discrimination policy, course design, and instructor training may be affected
Global DEI

- Challenges of applying DEI globally
  - Different interpretations and priorities outside the United States
  - Need for specific language and considerations for diverse contexts
- Addressing accessibility concerns
  - Varied definitions and standards of accessibility globally
  - Navigating tensions between specificity and resonance in different cultural contexts
- Importance of adapting training approaches
  - Creative strategies to promote accessibility in regions with varying priorities
  - Awareness of cultural differences in language and training practices, especially in Africa
- Different countries have varying interpretations of training outcomes
  - The United States has a unique approach compared to Africa
- Challenges in implementing accessibility standards like ADA and Title IX internationally
  - Partner institutions in other countries may not align with US laws
- Need for recommended language and definitions for DEI in international contexts
- Emphasis on creating a global approach without imposing American values

Hybrid Learning Trends

- Companies planning hybrid learning post-COVID for productive environments
- Importance of seamless experiences for both virtual and in-person participants
- Impact on accreditation and standards for accessibility and performance evaluation
- Focus on collaboration spaces for engaging learning experiences
- Mention of specific IACET standard sections like 2.4, 3.2, 9.1, and 9.2 for consideration

Training in Metaverse

- Definition of metaverse as a collection of interactive virtual worlds
- Big companies like Facebook capitalizing on social features in virtual spaces
- Vision of virtual reality becoming indistinguishable from reality
- Challenges in integrating social activities into virtual experiences
- Potential impact on education and recommendations for application areas

Alterations To Standard Technology Improvement

- Entry barriers in technology need to decrease in terms of price.
  - Currently around $400.
- Companies go through phases in technology adoption.
  - Gartner uses the hype cycle to analyze new technologies.
Initial inflated expectations lead to corrections and then real value.

- Speculation in fields like the metaverse requires clear and realistic dimensions for accreditors.
  - Need to watch for corrections and adjust processes accordingly.

**Impact on Education**

- Example of deficiencies in nurses and childhood education.
  - Metaverse can help in scenarios where physical presence is challenging.
- Difficulty in reproducing environments for training engineers and military personnel.
- Diagram with x-axis as difficulty of reproducing environment and y-axis as availability of the indicator.
  - Focus on practical areas like vocational work for monitoring and impact assessment.

**Recommendations**

- Continuously monitor and educate in evolving areas.
- Prepare for potential alterations to standards in response to technology advancements.
- Ensure alignment between learning outcomes, content, and instructional methods as technology evolves.

**Use Of Standard**

- Challenges in implementing technological solutions in West Africa due to bandwidth limitations
  - Bandwidth issues hinder inclusion efforts in education
- Accessibility concerns in education platforms for diverse populations with different needs
  - Ensuring 508 compliance on all platforms is challenging

**Feedback and Future Steps**

- Positive feedback on the presentation and research work
- Potential impact of research on standard revision and future standards
- Proposal to continue collaboration for white papers and discussions
- Mention of upcoming IACET conference session on virtual learning
- Regular bi-weekly meetings for updates and progress reports

**New Format of the Standard**

- Incorporating external guidance into the standard for quality learning events
- Aim to provide a tool for developing quality learning events
- Reorganization of elements in the standard for clarity and usability
- Introduction of new numbering convention with 7 categories
• Transition process from working draft committee to final presentation to the large committee

Conclusion

• Heading towards conforming more closely with ANSI protocol
  o Providing a heads up to the team
• Discussion on proposed edits to the standard
  o Considering deadlines for the review process
  o Planning for upcoming meetings to reveal recommended work
• Deciding on the best approach for reviewing and discussing recommendations
  o Considering issuing a document for review before meetings
  o Using comment form conventions for feedback