CE/T Standards Development Committee Meeting Summary – August 29, 2022

Attendees

Present: Kevin, Barbara, Wen, Elizabeth, Dave, Amy, Tye, Daniel, Larissa, Mohammed and James

Absent: April, Nikoya, and Mair

Summary

Introduction

- Kevin Perry, chair of Standards Development Committee, welcomes participants
- Updates from two subcommittees: draft standard and research subcommittee
- New format for the standard to be revealed, meetings scheduled for September and October
- Report on draft development subcommittee's progress
- Alterations made to standard language for clarity and thoroughness
- Consideration for providers not issuing CEUs in standard requirements
- Building a glossary of definitions for universal understanding
- Preparation for aligning application with new standard by interpretations subcommittee
- Timeline for completing work and submitting draft for review and approval

Additional Comments and Questions

- Positive feedback on the depth of discussion and clarification in the committee
- Example of providers not issuing CEUs due to internal training or different measurement requirements
- Importance of ISET quality standard over CEUs in certain regions like West Africa
- Focus on ISET logo as a symbol of approval rather than CEUs in some educational systems

Hybrid Learning Trends

- Subcommittee members thanked for their hard work and insightful discussions.
- Ty Beard presented the introduction, discussing research topics based on industry trends and interviews with thought leaders.

- Research areas include skills training in remote areas, DEI trends, hybrid learning trends, and training in the metaverse.
- Amy discussed trends in continuing education and training, focusing on tailored learner-driven professional development.
    - Evolution from traditional classroom settings to competency-based education.
    - Emphasis on micro-credentials and the learning ecosystem for intentional learning.
    - Shift to remote learning due to the pandemic, highlighting the importance of considering learners' skills and digital infrastructure.
- Suggestions for potential impacts on accreditation, such as adapting standards to reflect best practices and competency-based models.
- Consideration of next-generation accreditation to align with learners' needs and flexible processes.

Summary

- Amy highlighted trends in continuing education and training, emphasizing tailored learner-driven professional development.
- Shift towards competency-based education, micro-credentials, and the learning ecosystem for intentional learning.
- Importance of considering learners' skills and digital infrastructure for remote learning.
- Suggestions for potential impacts on accreditation, including adapting standards and processes to reflect industry trends and learner needs.

Competency Based Learning Standard

- Competency-based learning standard in development
    - Scheduled for active development in Q3 of next year to Q1 of 2024
    - Revision completion before launching into competency-based standard and digital badging standard

DEI Trends

- Importance of diversity, equity, and inclusion (DEI) in training
    - Embedding DEI in organization's mission, vision, values, and strategic plan
    - Designing courses for diverse students with various learning abilities and cultures
    - Training instructors in DEI topics like cultural competence and unconscious bias
    - Ensuring technology allows equitable access for all students
- Potential impact on accreditation
    - Ensuring equitable access for all students
    - Incorporating DEI into courses and instructor training
    - Categories like anti-discrimination policy, course design, and instructor training may be affected

Global DEI

- Challenges of applying DEI globally
  - Different interpretations and priorities outside the United States
  - Need for specific language and considerations for diverse contexts
- Addressing accessibility concerns
  - Varied definitions and standards of accessibility globally
  - Navigating tensions between specificity and resonance in different cultural contexts
- Importance of adapting training approaches
  - Creative strategies to promote accessibility in regions with varying priorities
  - Awareness of cultural differences in language and training practices, especially in Africa

- Different countries have varying interpretations of training outcomes
  - The United States has a unique approach compared to Africa
- Challenges in implementing accessibility standards like ADA and Title IX internationally
  - Partner institutions in other countries may not align with US laws
- Need for recommended language and definitions for DEI in international contexts
- Emphasis on creating a global approach without imposing American values

Hybrid Learning Trends

- Companies planning hybrid learning post-COVID for productive environments
- Importance of seamless experiences for both virtual and in-person participants
- Impact on accreditation and standards for accessibility and performance evaluation
- Focus on collaboration spaces for engaging learning experiences
- Mention of specific IACET standard sections like 2.4, 3.2, 9.1, and 9.2 for consideration

Training in Metaverse

- Definition of metaverse as a collection of interactive virtual worlds
- Big companies like Facebook capitalizing on social features in virtual spaces
- Vision of virtual reality becoming indistinguishable from reality
- Challenges in integrating social activities into virtual experiences
- Potential impact on education and recommendations for application areas

Alterations To Standard
Technology Improvement

- Entry barriers in technology need to decrease in terms of price.
  - Currently around $400.
- Companies go through phases in technology adoption.
  - Gartner uses the hype cycle to analyze new technologies.

o   Initial inflated expectations lead to corrections and then real value.
- Speculation in fields like the metaverse requires clear and realistic dimensions for accreditors.
  - o   Need to watch for corrections and adjust processes accordingly.

Impact on Education

- Example of deficiencies in nurses and childhood education.
  - o   Metaverse can help in scenarios where physical presence is challenging.
- Difficulty in reproducing environments for training engineers and military personnel.
- Diagram with x-axis as difficulty of reproducing environment and y-axis as availability of the indicator.
  - o   Focus on practical areas like vocational work for monitoring and impact assessment.

Recommendations

- Continuously monitor and educate in evolving areas.
- Prepare for potential alterations to standards in response to technology advancements.
- Ensure alignment between learning outcomes, content, and instructional methods as technology evolves.

Use Of Standard

- Challenges in implementing technological solutions in West Africa due to bandwidth limitations
  - o   Bandwidth issues hinder inclusion efforts in education
- Accessibility concerns in education platforms for diverse populations with different needs
  - o   Ensuring 508 compliance on all platforms is challenging

Feedback and Future Steps

- Positive feedback on the presentation and research work
- Potential impact of research on standard revision and future standards
- Proposal to continue collaboration for white papers and discussions
- Mention of upcoming IACET conference session on virtual learning
- Regular bi-weekly meetings for updates and progress reports

New Format of the Standard

- Incorporating external guidance into the standard for quality learning events
- Aim to provide a tool for developing quality learning events
- Reorganization of elements in the standard for clarity and usability
- Introduction of new numbering convention with 7 categories

- Transition process from working draft committee to final presentation to the large committee

Conclusion

- Heading towards conforming more closely with ANSI protocol
  - o Providing a heads up to the team
- Discussion on proposed edits to the standard
  - o Considering deadlines for the review process
  - o Planning for upcoming meetings to reveal recommended work
- Deciding on the best approach for reviewing and discussing recommendations
  - o Considering issuing a document for review before meetings
  - o Using comment form conventions for feedback